



David Paterson School Mission Statement

The David Paterson School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.

Transdisciplinary Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into: <ul style="list-style-type: none"> The nature of the self Beliefs and values Personal, physical, mental, social, and spiritual health Human relationships including families, communities, and cultures Rights and responsibilities What it means to be human 	An inquiry into: <ul style="list-style-type: none"> Orientation in place and time Personal histories Homes and journeys The discoveries, explorations, and migrations of humankind The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives 	An inquiry into: <ul style="list-style-type: none"> The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values. The ways in which we reflect on, extend, and enjoy our creativity. Our appreciation of the aesthetic 	An inquiry into: <ul style="list-style-type: none"> The natural world and its laws The interaction between the natural world (physical and biological) and human societies How humans use their understanding of scientific principles The impact of scientific and technological advances on society and on the environment 	An inquiry into: <ul style="list-style-type: none"> The interconnectedness of human-made systems and communities The structure and function of organizations Societal decision-making Economic activities and their impact on humankind and the environment 	An inquiry into: <ul style="list-style-type: none"> Rights and responsibilities in the struggle to share finite resources with other people and with other living things Communities and the relationships within and between them Access to equal opportunities Peace and conflict resolution
K	#1 September 20 - June 17 Central Idea: Sense of self is shaped by experiences with family and the community. Key Concepts: Connection, Perspective, Responsibility Related Concepts: Identity, Rights, Relationships Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into characteristics of being special and unique An inquiry into personal experiences with family and the community An inquiry into student roles and responsibilities at home and school Focus on: Language/ SS/PSPE Learner Profile: Balanced, Caring, Open-Minded	#5 March 7-April 29 Central Idea: Learning from the past impacts the present. Key Concepts: Change, Form, Reflection Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into how life today is different from the past An inquiry into the reasons things change An inquiry into how inventions improve the way we live over time Focus on: Language, S.S. Learner Profile: Inquirer, Reflective, Thinker	#4 January 10-March 4 Central Idea: Literature expresses ideas and connect people through experiences. Key Concepts: Connection, Form, Perspective Related Concepts: Interpretations, Literature Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into story elements An inquiry into ways people, places, and things are connected in a story An inquiry into how people respond to stories Focus on: Language/ SS/PSPE Learner Profile: Communicator Reflective, Thinker	#6 May 2-June 10 Central Idea: Living things adapt to climate and weather changes. Key Concepts: Causation, Connection, Form Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into describing the weather An inquiry into how living things adapt to the weather An inquiry into ways people protect themselves from extreme weather Focus On: Language, Science Learner Profile: Inquirer, Thinker, Knowledgeable	#2 September 27-November 5 Central Idea: Special places generate curiosity in the community. Key Concepts: Connection, Form, Perspective Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into identifying what makes a place special An inquiry into why exploring special places can be fun An inquiry into finding places on a map Focus On: Language, S.S. Learner Profile: Communicator, Open-minded, Reflective, Thinker	#3 November 8-January 7 Central Idea: Living things have certain needs in order to grow and stay healthy. Key Concepts: Causation, Connection, Function Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into basic needs and wants An inquiry into how living things share the environment An inquiry into why animals and plants require certain things to survive Focus On: Language, Science, S.S. Learner Profile: Inquirer, Knowledgeable, Reflective
	#1 September 9 - October 14 Central Idea: Communities function when its citizens take responsibility. Key Concepts: Causation, Function, Responsibility Related Concepts: Citizenship, Communities, Values Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into why rules and laws are made An inquiry into how actions have consequences An inquiry into how responsibilities empower us in different places An inquiry into how community helps contribute to society Focus on: Language/ SS/PSPE Learner Profile: Communicator, Principled Risk-Taker	#4 January 23 - March 10 Central Idea: The past influences the future. Key Concepts: Causation, Change, Connection Related Concepts: Exploration, History, Technology Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into how the actions of individuals and groups change the world An inquiry into how technology creates change An inquiry into how the past helps us to see the world differently Focus on: Language/SS/Science> Technology Learner Profile: Open-Minded, Risk-Taker, Thinker	#3 November 28 - January 20 Central Idea: Creative expression can communicate thoughts, feelings, and ideas. Key Concepts: Form, Function, Perspective Related Concepts: Creativity, Discovery, Expression Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into how imagination creates new ideas An inquiry into life's lessons from multiple media An inquiry into the importance of art and music Focus on: Language//PSPE/Arts Learner Profile: Communicator, Open-Minded, Reflective	#5 March 13 - May 5 Central Idea: Organisms react to environmental changes. Key Concepts: Change, Connection, Form Related Concepts: Patterns, Seasons, Systems, Time Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into seasons around the world An inquiry into seasonal patterns An inquiry into how weather affects our lives Focus on: Language/Math/ Science>Technology Learner Profile: Inquirer, Knowledgeable	#6 May 8 - June 16 Central Idea: People and their communities depend on their natural resources. Key Concepts: Causation, Responsibility Related Concepts: Data, Environment, Geography, Maps, Resources Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into how natural resources impact environment An inquiry into how communities face different challenges meeting their needs and wants An inquiry into how our actions affect the environment Focus on: SS/Science>Technology /Math Learner Profile: Caring, Communicator	#2 October 17 - November. 23 Central Idea: Living things grow and change. Key Concepts: Causation, Change Form Related Concepts: Cycles, Measurement, Relationships, Transformation Lines of Inquiry: <ol style="list-style-type: none"> An inquiry into how animals grow and change An inquiry into how plants grow and change An inquiry into how people grow and change An inquiry into the relationship of living things within the environment Focus on: Language/Science>Technol ogy/Math Learner Profile: Balanced, Inquirer, Knowledgeable

Transdisciplinary Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<p>An inquiry into:</p> <ul style="list-style-type: none"> The nature of the self Beliefs and values Personal, physical, mental, social, and spiritual health Human relationships including families, communities, and cultures Rights and responsibilities What it means to be human 	<p>An inquiry into:</p> <ul style="list-style-type: none"> Orientation in place and time Personal histories Homes and journeys The discoveries, explorations and migrations of humankind The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The ways in which we discover and express feelings, nature, culture, beliefs, and values The ways in which we reflect on, extend and enjoy our creativity Our appreciation of the aesthetic 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The natural world and its laws The interaction between the natural world (physical and biological) and human societies How humans use their understanding of scientific principles The impact of scientific and technological advances on society and on the environment 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The interconnectedness of human-made systems and communities The structure and function of organizations Societal decision-making Economic activities and their impact on humankind and the environment 	<p>An inquiry into:</p> <ul style="list-style-type: none"> Rights and responsibilities in the struggle to share finite resources with other people and with other living things Communities and the relationships within and between them Access to equal opportunities Peace and conflict resolution
2	<p># 1 September – October 14</p> <p>Central Idea: Responsible individuals make choices that affect their lives.</p> <p>Key Concepts: Function, Responsibility</p> <p>Related Concepts: Balance, Well-being</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into leadership and service An inquiry into personal, physical, mental, and social health An inquiry into making healthy choices <p>Focus on: Language/SS/ /PSPE</p> <p>Learner Profile: Balanced, Caring, Risk-Taker</p>	<p># 5 February 27 - April 28</p> <p>Central Idea: Changes from the past and discoveries of the present may affect the future.</p> <p>Key Concepts: Causation, Change, Function</p> <p>Related Concepts: Discovery, Time, Values</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how the past affects the present An inquiry into how people's actions create change An inquiry into how people work together to solve problems. <p>Focus on: Language/SS/Math</p> <p>Learner Profile: Inquirer, Knowledgeable, Thinker</p>	<p># 4 January 9 - February 17</p> <p>Central Idea: People around the world celebrate traditions and events to express their beliefs.</p> <p>Key Concepts: Connection, Perspective</p> <p>Related Concepts: Culture, Beliefs, Diversity, Symbols</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how cultures and traditions influence us An inquiry into similarities and differences of cultures An inquiry into cultural symbols and images <p>Focus on: Language/SS/ Arts</p> <p>Learner Profile: Balanced, Communicator, Open-Minded</p>	<p># 6 May 1 - June 17</p> <p>Central Idea: Earth changes in natural and unnatural ways.</p> <p>Key Concepts: Causation, Change, Form</p> <p>Related Concepts: Properties, Structures, Transformation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how changes occur on Earth An inquiry into how we use Earth's resources An inquiry into the location of Earth's resources <p>Focus on: Language/Math/Science >Technology</p> <p>Learner Profile: Inquirer, Knowledgeable, Reflective</p>	<p># 2 October 17- November 11</p> <p>Central Idea: Where you live affects how you live.</p> <p>Key Concepts: Causation, Change, Connection</p> <p>Related Concepts: Geography, Resources, Interdependence</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into characteristics of communities An inquiry into how communities develop and sustain themselves An inquiry into challenges in meeting needs and wants <p>Focus on: Language/SS/Science> Technology/</p> <p>Learner Profile: Inquirer, Principled, Risk-Taker</p>	<p># 3 November 14- January 6</p> <p>Central Idea: Living things are affected by and adapt to the natural world.</p> <p>Key Concepts: Causation, Change, Connection</p> <p>Related Concepts: Cycles, Environment, Habitats</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into the characteristics of habitats An inquiry into the physical and behavioral adaptations that allow animals to survive An inquiry into the connections between animals and people in those habitats <p>Focus on: Language/ Science>Technology</p> <p>Learner Profile: Caring, Communicator, Principled</p>
	<p># 1 September 12 -October 21</p> <p>Central Idea: Cultures exchange ideas in a variety of ways.</p> <p>Key Concepts: Connection, Function, Perspective</p> <p>Related Concepts: Culture, Diffusion, Literature</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into traditions around the world. An inquiry into types of literature An inquiry into how environment affects lives and relationships. <p>Focus on: Language/SS/ PSPE</p> <p>Learner Profile: Open-Minded, Thinker</p>	<p># 6 May 8-June 16</p> <p>Central Idea: Cultural awareness develops by analyzing other civilizations.</p> <p>Key Concepts: Change, Connection, Perspective</p> <p>Related Concepts: Diversity, Expression, Meaning</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into similarities and differences from other world overviews An inquiry into our place in the world An inquiry into the views of newcomers and their communities. <p>Focus on: Language/SS/Arts</p> <p>Learner Profile: Caring, Open-Minded</p>	<p># 3 December 5-January 20</p> <p>Central Idea: People's actions may influence the lives of others.</p> <p>Key Concepts: Causation, Change, Connection</p> <p>Related Concepts: Conflict, Innovation, Sequence</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how challenges turn ordinary people into heroes. An inquiry into how actions impact our daily lives. An inquiry into the characteristics of heroes. <p>Focus on: Science>Technology/Math / PSPE</p> <p>Learner Profile: Communicator, Principled</p>	<p>#5 March 6-April 21</p> <p>Central Idea: Geography creates challenges for living things.</p> <p>Key Concepts: Causation, Change</p> <p>Related Concepts: Adaptation, Environment, Geography</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how environments affect human activity An inquiry into how human activities affect the physical environment An inquiry into how environment affects behaviors <p>Focus on: Language/Science> Technology</p> <p>Learner Profile: Balanced, Inquirer, Reflective</p>	<p># 4 January 23-March 3</p> <p>Central Idea: Citizens contribute to maintain a community.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Contributions, Government, Interconnectedness</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how communities exist An inquiry into the contributions of citizens An inquiry into government leadership <p>Focus on: Language/SS</p> <p>Learner Profile: Knowledgeable, Risk-Taker</p>	<p># 2 October 24-December 2</p> <p>Central Idea: People, plants, and animals depend on each other for survival.</p> <p>Key Concepts: Causation, Form, Responsibility</p> <p>Related Concepts: Growth, Interdependence, Relationships, Resources</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how plants and animals depend on each other An inquiry into growth and development An inquiry into the interactions amongst humans, plants, and animals <p>Focus on: Language//Science> Technology/Arts</p> <p>Learner Profile: Inquirer, Risk-Taker</p>
3						

Transdisciplinary Themes		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet					
		An inquiry into: <ul style="list-style-type: none">The nature of the selfBeliefs and valuePersonal, physical, mental, social, and spiritual healthHuman relationships including families, communities, and culturesRights and responsibilitiesWhat it means to be human	An inquiry into: <ul style="list-style-type: none">Orientation in place and timePersonal historiesHomes and journeysThe discoveries, explorations and migrations of humankindThe relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into: <ul style="list-style-type: none">The ways in which we discover and express feelings, nature, culture, beliefs, and valuesThe ways in which we reflect on, extend, and enjoy our creativityOur appreciation of the aesthetic	An inquiry into: <ul style="list-style-type: none">The natural world and its lawsThe interaction between the natural world (physical and biological) and human societiesHow humans use their understanding of scientific principlesThe impact of scientific and technological advances on society and on the environment	An inquiry into: <ul style="list-style-type: none">The interconnectedness of human-made systems and communitiesThe structure and function of organizationsSocietal decision-makingEconomic activities and their impact on humankind and the environment	An inquiry into: <ul style="list-style-type: none">Rights and responsibilities in the struggle to share finite resources with other people and with other living thingsCommunities and the relationships within and between themAccess to equal opportunitiesPeace and conflict resolution					
4	# 1 September 12 – October 21	Central Idea: Beliefs, values, and location determine our overall well-being. Key Concepts: Connection, Form, Perspective Related Concepts: Culture, Networks Lines of Inquiry: 1. An inquiry into the commonalities of people 2. An inquiry into regional and cultural traditions 3. An inquiry into cultural diversity Focus on: Language/SS/ PSPE Learner Profile: Caring, Open-Minded, Risk-Taker	# 3 December 5- January 20	Central Idea: Revolution leads to opportunities and new understandings. Key Concepts: Causation, Change, Perspective Related Concepts: Diversity Landforms, Revolution Lines of Inquiry: 1. An inquiry into advantages and disadvantages of landforms 2. An inquiry into the American Revolution 3. An inquiry into the different points of view of people affected by past and present Focus on: Language/SS Learner Profile: Inquirer, Thinker	# 5 March 6- April 28	Central Idea: People communicate in different ways to express ideas and share information. Key Concepts: Change, Function, Responsibility Related Concepts: Impacts, Inventions, Transformation Lines of Inquiry: 1. An inquiry into communicating and expressing ideas 2. An inquiry into how we express ourselves through social change 3. An inquiry into transformations Focus on: Language/Math/Science> Technology/SS Learner Profile: Communicator, Principled	#6 May 1-June 19	Central Idea: People and the environment influence decision making to make change. Key Concepts: Change, Function, Responsibility Related Concepts: Features, Patterns, Resources Lines of Inquiry: 1. An inquiry into understanding the earths' structure. 2. An inquiry into how the government influences change within our environment 3. An inquiry into the earth's resources and how it effects the environment 4. An inquiry into the function of government Focus on: Language/Science> Technology/SS Learner Profile: Knowledgeable, Thinker	# 4 January 23-March 3	Central Idea: We organize our thoughts and ideas to create systems in societies. Key Concepts: Causation, Change, Form, Function Related Concepts: Data, Government, New Nation Lines of Inquiry: 1. An inquiry into how governments are formed 2. An inquiry into changes in society and government as a result of conflict 3. An inquiry into the importance of collecting and analyzing data Focus on: Language/SS/Math Learner Profile: Knowledgeable, Open-Minded, Reflective	# 2 October 24-December 2	Central Idea: The environment shapes the world of its inhabitants. Key Concepts: Causation, Connection, Perspective Related Concepts: Adaptations, Environment, Relationships Lines of Inquiry: 1. An inquiry into Native Americans in New York 2. An inquiry into how environments affect human activities and how human activities affect environment 3. An inquiry into the importance of community relationships Focus on: Language/Science> Technology/SS Learner Profile: Balanced, Open-Minded
	5	#2 October 18 - December 2	Central Idea: Geography influences relationships amongst communities. Key Concepts: Change, Form Related Concepts: Geography, Habitats, Natural Resources Lines of Inquiry: 1. An inquiry into physical characteristics of the Western Hemisphere 2. An inquiry into how natural resources affect the way people live in the Western Hemisphere 3. An inquiry into how geography affects animal habitats in the Western Hemisphere Focus on: SS/Science>Technology /Arts Learner Profile: Balanced, Thinker	#3 December 5- January 20	Central Idea: Civilizations demonstrate common and unique attributes. Key Concepts: Causation, Connection Related Concepts: Adaptations, Civilizations, Contributions Lines of Inquiry: 1. An inquiry into characteristics of civilizations 2. An inquiry into adaptation 3. An inquiry into literature of early civilizations Focus On: Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable	# 1 September 5 - October 14	Central Idea: Cultures influence how people view the world. Key Concepts: Connection, Perspective Related Concepts: Culture, Diversity, Influence Lines of Inquiry: 1. An inquiry into how different experiences influence perspectives 2. An inquiry into cultural diversity 3. An inquiry into how cultural interactions benefit the lives of people Focus on: Language/SS Learner Profile: Open-Minded, Principled	#6 May 15 - June 16	Central Idea: Distribution of finite resources vary around the world. Key Concepts: Perspective, Responsibility Related Concepts: Economics, Equity, Resources Lines of Inquiry: 1. An inquiry into how resource use affects Earth 2. An inquiry into keeping Earth's systems healthy 3. An inquiry into how economics impinges upon needs and wants Focus on: Language/SS/Science> Technology Learner Profile: Balanced, Inquirer	#5 March 13 - May 12	Central Idea: Systems and structure impact humankind. Key Concepts: Form, Function Related Concepts: Government, Interaction, Systems Lines of Inquiry: 1. An inquiry into the structures and function of government 2. An inquiry into how government effects the lives of all people 3. An inquiry into the earth's place in the universe Focus on: SS/Science>Technology/P SPE Learner Profile: Reflective, Thinker	#4 January 23 - March 10

Transdisciplinary Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<p>An inquiry into:</p> <ul style="list-style-type: none"> The nature of the self Beliefs and Values Personal, physical, mental, social, and spiritual health Human relationships including families, communities, and cultures Rights and responsibilities What it means to be human 	<p>An inquiry into:</p> <ul style="list-style-type: none"> Orientation in place and time Personal histories Homes and journeys The discoveries, explorations and migrations of humankind The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The ways in which we discover and express feelings, nature, culture, beliefs, and values The ways in which we reflect on, extend, and enjoy our creativity Our appreciation of the aesthetic 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The natural world and its laws The interaction between the natural world (physical and biological) and human societies How humans use their understanding scientific principles of The impact of scientific and technological advances on society and on the environment 	<p>An inquiry into:</p> <ul style="list-style-type: none"> The interconnectedness of human-made systems and communities The structure and function of organizations Societal decision-making Economic activities and their impact on humankind and the environment 	<p>An inquiry into</p> <ul style="list-style-type: none"> Rights and responsibilities in the struggle to share finite resources with other people and with other living things Communities and the relationships within and between them Access to equal opportunities Peace and conflict resolution
6	<p>#1 September 5-October 14</p> <p>Central Idea: Traits shape behavior and interactions with others.</p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Adaptation, Beliefs, Relationships</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into human relationships as it relates to setting and innate characteristics An inquiry into human adaptations to society and the impact of migration An inquiry into cultural influence on beliefs and values An inquiry into overcoming obstacles in daily life <p>Focus on: Language/ SS/ Math</p> <p>Learner Profile: Caring, Communicator</p>	<p>#5 March - April 6</p> <p>Central Idea: Human development and environmental changes may lead to societal changes.</p> <p>Key Concepts: Change, Form, Responsibility</p> <p>Related Concepts: Development, Patterns, Structure</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how human beings interacted with their environments and developed new forms of society from the Paleolithic Age to the Neolithic Age An inquiry into how archeologists can use tools to draw conclusions from sites where early man resided An inquiry into how the Neolithic Age represents a turning point in the development of human beings <p>Focus on: SS/Language/ Science</p> <p>Learner Profile: Open-Minded, Risk-Taker, Thinker</p>	<p>#6 April 17 June-16</p> <p>Central Idea: Classical civilizations share many characteristics and continue to influence modern life.</p> <p>Key Concepts: Change, Connection, Perspective</p> <p>Related Concepts: Civilizations, Justice</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into the impact of geographic factors on the development of civilizations An inquiry into how laws and structures from the past positively impacted the world An inquiry into how ancient civilizations created a foundation for society today <p>Focus on: SS/Language/Math</p> <p>Learner Profile: Knowledgeable, Reflective, Thinker</p>	<p>#3 November 14 – December 23</p> <p>Central Idea: Energy sources impact productivity and everyday activities.</p> <p>Key Concepts: Change, Form, Function</p> <p>Related Concepts: Energy, Impact, Systems</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how energy interacts with and changes objects An inquiry into the different forms of energy An inquiry into energy practices around the world <p>Focus on: Science> Technology/ Language/ Arts/ S.S</p> <p>Learner Profile: Balanced, Inquirer, Knowledgeable, Reflective</p>	<p>#2 October 17 – November 11</p> <p>Central Idea: Beliefs and values play a significant role in the world today.</p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Religion, Systems</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how major world religions share many similarities yet have differences based on values An inquiry into why all the major religions have a “Golden Rule” An inquiry into how religion has influenced the daily lives and outlook of many people throughout history <p>Focus on: SS/ Language/ Math</p> <p>Learner Profile: Communicator, Open-Minded</p>	<p>#4 January - February</p> <p>Central Idea: Geography determines and influences history.</p> <p>Key Concepts: Function, Responsibility</p> <p>Related Concepts: Geography, Interdependence, Technology</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> An inquiry into how trade networks promote the exchange and diffusion of language and belief systems An inquiry into the impact of the blending of cultures An inquiry into how complex societies and civilizations adapt to and design technologies, tools, and inventions <p>Focus on: SS/Language/Science> Technology</p> <p>Learner Profile: Knowledgeable, Principled</p>